



EDGBASTON HIGH SCHOOL

TEACHER OF TEXTILES

May 2024



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HIGH SCHOOL

INFORMATION FOR APPLICANTS

HISTORY

Founded in 1876, Edgbaston High School for Girls (EHS) is the oldest independent day school for girls in Birmingham. The school is very pleasantly situated next to the Botanical Gardens, 1½ miles from the city centre. There are over 870 girls aged 2½ to 18 divided into four phases working together on one site. Continuity of education is a key feature of EHS, but girls can join at different stages of their academic career.

MODERN AND AMBITIOUS

Pupils enjoy a broad-based programme which substantially fulfils the requirements of the National Curriculum and extends beyond it. Examination results are very good with high grades distributed across both Science and Arts subjects. Staff and parents work closely together so that each girl can develop her individual gifts to the full.

Edgbaston High School is proud of its high academic standards, its pastoral care, and the wealth of co-curricular opportunities the school provides. Key to this success are the staff that work here. We employ a wide range of staff in addition to our well-qualified and experienced Teachers, Estates, Finance, IT, Human Resources, Specialists Technicians, Early Years Practitioners and many others.

PUPILS

Edgbaston High School is divided into Pre-Prep, Preparatory, Senior and Sixth Form phases. Around 500 of these are in the Senior school. Edgbaston High School attracts girls both from the immediate neighbourhood and across the West Midlands, attracted by the high academic standards, the lively programme of co-curricular activities and the individual attention and flexibility of our approach.





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Professional Reward and Development

We recognise the expertise of our staff and aim to create an inspiring environment in which you can work to your full potential and develop your career.

What we offer:

- Competitive salary with additional allowances for extra responsibilities
- Fully funded training costs where there is a benefit to the School and many opportunities for continued professional development projects
- Personal Development and recognition through our annual appraisal scheme
- Full commitment to the induction and training of NQT's
- Comprehensive INSET programmes, delivering high quality seminars, shared good practice and insights from external speakers
- Well-resourced departments

Rewards and Perks

To make everyday life a bit easier, we offer a range of perks which are constantly being developed

What we offer:

- Access to your own laptop and iPad
- Free refreshments and lunches when the school is operational provided by our excellent Catering team
- For Teachers the option to join the Teachers Pensions Scheme
- There is a generous fee remission for the children of teachers who might want to attend EHS.
- Free access to the Botanical gardens for yourself and your family

Health and Wellbeing

Your health and wellbeing is important to us

What we offer:

- Free use of the school's Gym at agreed times
- Free use of the school's swimming pool at agreed times
- Access to our onsite counsellor
- A supportive network of experienced Heads, Deputies and Senior Leadership Teams
- As part of the staff community there are opportunities to take part in enjoyable social events, sports activities and more
- Friendly and supportive staff who work together and share resources and ideas

ETHOS

Our mission is to nurture confident, considerate and intellectually curious young women – an ethos that underpins everything that we do. We are an ambitious and thriving school with a focus on providing a broad, modern, enriching and inspiring education that instils EHS girls with the confidence, independence, motivation and ambition to succeed both within and beyond the school. We foster an environment where students can expand their minds, think flexibly, develop the skills of leadership that they all have within them, and grow personally as well as academically. Children should be, and deserve to be; empowered, inspired and challenged throughout their education so that they leave school fully equipped to succeed in whatever they decide to pursue.

DIVERSITY

Diversity and inclusion is central to everything we do. We are actively committed to promoting and participating in good practice in the way that we attract, recruit and retain staff.

Everyone is encouraged to bring their whole self to work because we appreciate the value that a truly diverse workforce brings to an organisation. We celebrate difference, recognising the benefits that this brings to our inclusive culture, including age, disability, gender identity and expression, religion, race, sex, sexual orientation and socio-economic background.





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Design Technology: Textiles at Edgbaston

At Edgbaston High, the Design Technology department consists of Textiles and food, preparation and nutrition. The department has an excellent reputation for leading GCSE and A Level teaching. The Textiles Department consists of three teaching rooms which are fitted with enough sewing machines for each student, computer-aided design facilities including a lazer cutter and three 3D printers as well as storage areas. There is a dedicated Mac computer suite with 11 iMac computers for the sole use of the department. There is also the support from 2 fantastic technicians, 1 full time and 1 part time.

The Textiles Department has a policy of learning through both practical and theory-based activities and encourages the development of a wide range of skills through engaging projects that cover all topics within Design technology in readiness for GCSE.

All Lower School pupils study Textiles up until year 9, 1 lesson per week for half of the year, around 16 lessons in total, in class sizes of 11 or 12. This then becomes an option subject in Year Nine.

At GCSE, the students follow the Edexcel Design Technology: Textiles Specification. At A level students follow the AQA Design Technology Fashion and Textiles specification. Textiles, historically, attracts around 25% of students each year for GCSE and 10% of students at A level.

The department runs trips throughout the year including the annual visit to London Graduate Fashion week. EHS students always have the opportunity to take part in national competitions including the Young Fashion Designer UK competition and Wool for schools, with many achieving top 3 places. Many students will progress either straight into a degree in Fashion or Textiles, or going on to an art foundation before later enrolling on a degree course.

The Person

We seek to appoint an outstanding teacher who is able to inspire our girls with a love of Textiles. The successful candidate is likely to be a graduate in Fashion or Textiles, and they will need to be comfortable teaching Textiles and Food Preparation and nutrition at key stage 3 and Design Technology Textiles (Edexcel) at key stage 4, to academically able young people. With a broad range of topics centred on developments in the Fashion and Textiles Industry, he or she must have a thorough understanding of Textiles both in and out of the classroom. With many co-curricular opportunities, they would be required to run and support events. The role would suit experienced teachers or ECTs and the school believes strongly in supporting the professional development of all teachers.

Teacher of Textiles

Job Description

Purpose of Job:

To teach girls relevant subject material and skills to enable each pupil to achieve her full potential in line with the aims of the school. A teacher at Edgbaston High contributes to the well-being and development of the School by supervising, guiding and caring for pupils inside and outside the classroom.

They are responsible to the Head of Department and are expected to:

- Teach within the agreed departmental scheme of work and follow agreed whole School policies on such matters as reports, marking and assessment.
- Attend departmental meetings and INSETs as well as whole School Staff meetings as indicated by the Head of Department
- Exercise proper care of rooms and equipment and follow the School's policy on Health and Safety.

General Responsibilities:

It is recognised that this job description is not comprehensive and will alter for each subject teacher to the various activities and roles they may take part in within the School.

The first priority of a subject teacher is the teaching of his/her subject – including preparation, marking, assessing and evaluation of the success or failure of any period of teaching.

It is expected that a subject teacher will also:

- Attempt be aware of relevant curricular developments and to improve qualifications and expertise and keep up to date with subject material and exam requirements
- Participate in the various co-curricular activities offered
- Become involved in the Tutor, Pastoral and House systems currently in operation in the school.
- To inform parents of their daughter's progress through writing reports and attending relevant Parents' Evenings.
- To mark and assess girls' work, notebooks and exercise books in line with school policy.
- To attend staff meetings to contribute to school planning
- To attend departmental meetings to contribute to departmental planning
- All teachers are expected to undertake such activities, in accordance with the school's requirements: cover, school duties and invigilation.

Person Specification

Education:

Essential

- Strong academic record: evidence of success at A Level and Degree Level
- Degree Level Qualification
- Qualified Teacher Status
- Evidence of involvement in related CPD

Desirable

Other relevant professional qualifications

Experience:

- Excellent knowledge and understanding of the curriculum and passion for the subject
- Knowledge and experience of lesson planning, use of resources and assessment
- Development of Schemes of Work
- An excellent classroom practitioner
- Understands how and believes they can improve student outcomes
- Knowledge of Safeguarding and Child Protection of Young People
- Experience of creating a positive learning environment.
- Successful teaching at secondary/Sixth Form level

Skills and Attributes:

- Build and maintain relationships through effective interpersonal skills
- Strong organisational and administrative skills
- Excellent communication skills to inspire, challenge, motivate and empower others
- Think creatively to anticipate and solve problems
- Inclusive approach to education
- Ability to manage own time effectively
- Good IT knowledge – including the use of Apple products
- Naturally demonstrate a 'can do' helpful attitude
- Work under pressure, maintaining a sense of perspective and humour
- Reliability, integrity, resilience and tenacity
- Commitment, honesty and dedication
- Shares the School's values and is committed to the School's vision
- Motivate and inspire confidence in pupils, staff, parents, Governors and the wider community in order to further develop and promote the School and Department.
- Ability to deliver feedback effectively.

Additional duties;

- Able to work flexibly, including attendance of but not limited to parents' evenings, Open Mornings and INSET.
- Understands their role in the context of safeguarding children, young people and vulnerable adults
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Understanding of the requirements of Equality and Diversity.
- To carry out any other reasonable duties at the request of the Headmistress.



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HOW TO APPLY

Applications, addressed to Mrs Clare Macro, Headmistress, should include the completed application form and a covering letter, of not more than 2 pages, summarising your suitability for the role as outlined in the information pack.

Application forms, covering letters and CVs should be submitted to the HR & Compliance Officer:
mahmoodm@edgbastonhigh.co.uk

If candidates prefer to send their application by post, it should be addressed to:

Meahwish Mahmood
HR & Compliance Officer
Edgbaston High School for Girls
Westbourne Road
Edgbaston
Birmingham
B15 3TS

The closing date for applications is **9:00am Tuesday 21st May 2024.**

Interviews will take place at Edgbaston High School for Girls on **Thursday 23rd May 2024.**

