



# EDGBASTON HIGH SCHOOL

**TEXTILES TEACHER**

SEPTEMBER 2024



**EDGBASTON**  
HIGH SCHOOL

## **INFORMATION FOR APPLICANTS**

### **HISTORY**

Founded in 1876, Edgbaston High School for Girls (EHS) is the oldest independent day school for girls in Birmingham. The School is very pleasantly situated next to the Botanical Gardens, 1½ miles from the city centre. There are over 870 girls aged 2½ to 18 divided into four departments working together on one site. Continuity of education is a key feature of EHS, but girls can join at different stages of their academic career.

### **GOVERNANCE**

The Council, which is the School's governing body, actively supports and encourages the work of the School. In the last eight years over six million pounds have been spent on major development and refurbishment programmes.

### **MODERN AND AMBITIOUS**

Pupils enjoy a broad-based programme which substantially fulfils the requirements of the National Curriculum and extends beyond it. Examination results are very good with high grades distributed across both Science and Arts subjects. Staff and parents work closely together so that each girl can develop her individual gifts to the full.

### **PUPILS**

Edgbaston High School has approximately 870 girls aged 2½ to 18 across its Pre-Prep, Preparatory, Senior and Sixth Form Departments. Around 500 of these are in the Senior Department. The School attracts girls both from the immediate neighbourhood and all over the West Midlands. They come for the high academic standards, the lively programme of co-curricular activities and for the individual attention and flexibility of approach.





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### **WORKING AT EDGBASTON HIGH SCHOOL**

#### **PROFESSIONAL REWARD AND DEVELOPMENT**

We recognise the expertise of our staff and aim to create an inspiring environment in which you can work to your full potential and develop your career. As a school we believe in;

- A competitive salary with additional allowances for extra responsibilities
- Fully funded training costs where there is a benefit to the School and many opportunities for continued professional development projects
- Personal Development and recognition through our annual appraisal scheme
- Full commitment to the induction and training of NQT's
- Comprehensive INSET programmes, delivering high quality seminars, shared good practice and insights from external speakers
- Well-resourced departments

#### **BENEFITS**

- Access to your own laptop and iPad
- Free refreshments and lunches when the school is operational provided by our excellent Catering team
- There is a generous fee remission for the children of teachers who might want to attend EHS.
- Free access to the Botanical gardens for yourself and your family

#### **HEALTH AND WELLBEING**

Your health and wellbeing are important to us and we offer;

- Free use of the school's Gym at agreed times
- Free use of the school's swimming pool at agreed times
- Access to our onsite counsellor
- A supportive network of experienced Heads, Deputies and Senior Leadership Teams
- As part of the staff community there are opportunities to take part in enjoyable social events, sports activities and more
- Friendly and supportive staff who work together and share resources and ideas



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### **ETHOS**

Our mission is to nurture confident, considerate and intellectually curious young women – an ethos that underpins everything that we do. We are an ambitious and thriving school with a focus on providing a broad, modern, enriching and inspiring education that instils EHS girls with the confidence, independence, motivation and ambition to succeed both within and beyond the school. We foster an environment where students can expand their minds, think flexibly, develop the skills of leadership that they all have within them, and grow personally as well as academically. Children should be, and deserve to be empowered, inspired and challenged throughout their education so that they leave school fully equipped to succeed in whatever they decide to pursue.

### **DIVERSITY**

Diversity and inclusion is central to everything we do. We are actively committed to promoting and participating in good practice in the way that we attract, recruit and retain staff.

Everyone is encouraged to bring their whole self to work because we appreciate the value that a truly diverse workforce brings to an organisation. We celebrate difference, recognising the benefits this brings to our inclusive culture, including age, disability, gender identity and expression, religion, race, sex, sexual orientation and socio economic background.





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### **THE PERSON**

We seek to appoint an outstanding teacher who is able to inspire our girls with a love of textiles. The successful candidate is likely to be a graduate in Fashion or Textiles, and they will need to be comfortable teaching textiles from key stage 3 up to and including A Level, to academically able young people. With a broad range of topics centred on developments in the Fashion and Textiles Industry, he or she must have a thorough understanding of textiles both in and out of the classroom. Experience of working with a range of materials as well as subject specific ICT programs and technology is essential. With many co-curricular opportunities, the successful candidate would be required to run and support events. The role would suit experienced teachers or ECTs and the school believes strongly in supporting the professional development of all teachers.

### **THE DESIGN TECHNOLOGY DEPARTMENT**

At Edgbaston High School, the Design Technology department consists of textiles and food, preparation and nutrition. The department has an excellent reputation for leading GCSE and A Level teaching.

The Textiles Department consists of three teaching rooms which are fitted with enough sewing machines for each student, computer-aided design facilities including a laser cutter and three 3D printers as well as storage areas. There is a dedicated Mac computer suite with 11 iMac computers for the sole use of the department. There is also the support from 2 fantastic technicians, 1 full time and 1 part time.

The Textiles Department has a policy of learning through both practical and theory based activities and encourages the development of a wide range of skills through engaging projects that cover all topics within Design technology in readiness for GCSE.

All Lower School pupils study textiles up until year 9, 1 lesson per week for half of the year, around 16 lessons in total, in class sizes of 10 or 11. This then becomes an option subject in Year Nine.

At GCSE, the students follow the Edexcel Design Technology: Textiles Specification. At A level students follow the AQA Design Technology Fashion and Textiles specification. Textiles, historically, attracts around 25% of students each year for GCSE and 10% of students at A level.

The department runs trips throughout the year including the annual visit to London Graduate Fashion week. EHS students always have the opportunity to take part in national competitions including the Young Fashion Designer UK competition and Wool for schools, with many achieving top 3 places. Many students will progress either straight into a degree in Fashion or Textiles, or going on to an art foundation before later enrolling on a degree course.



**Textiles Teacher – Senior School (Permanent)**  
**Job Description**

**PURPOSE OF JOB:**

To teach girls relevant subject material and skills to enable each pupil to achieve her full potential in line with the aims of the school. A teacher at Edgbaston High contributes to the well-being and development of the School by supervising, guiding and caring for pupils inside and outside the classroom.

They are responsible to the Head of Department and are expected to:

- Teach within the agreed departmental scheme of work and follow agreed whole School policies on such matters as reports, marking and assessment.
- Attend departmental meetings and INSETs as well as whole School Staff meetings as indicated by the Head of Department
- Exercise proper care of rooms and equipment and follow the School's policy on Health and Safety.

**KEY DUTIES AND REQUIREMENTS SPECIFIC TO THIS POST:**

It is recognised that this job description is not comprehensive and will alter for each subject teacher to the various activities and roles they may take part in within the School.

The first priority of a subject teacher is the teaching of his/her subject – including preparation, marking, assessing and evaluation of the success or failure of any period of teaching.

It is expected that a subject teacher will also:

- Attempt be aware of relevant curricular developments and to improve qualifications and expertise and keep up to date with subject material and exam requirements
- Participate in the various co-curricular activities offered
- Become involved in the Tutor, Pastoral and House systems currently in operation in the school.
- Inform parents of their daughter's progress through writing reports and attending relevant Parents' Evenings.
- Mark and assess girls' work, notebooks and exercise books in line with school policy.
- Attend staff meetings to contribute to school planning
- Attend departmental meetings to contribute to departmental planning
- Undertake such activities, in accordance with the school's requirements: cover, school duties and invigilation.



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### **ADDITIONAL DUTIES:**

- Able to work flexibly, including attendance of but not limited to parents' evenings, Open Mornings and INSET.
- Attend and participate in relevant meetings as required.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Understanding of the requirements of Equality and Diversity.
- Carry out any other reasonable duties at the request of the Headmistress.

### **GENERAL RESPONSIBILITIES:**

- Promote and safeguard the welfare of students you come into contact with.
- Be aware of and comply with all school policies and procedures.
- Be aware of, support and ensure equal opportunities for all.
- Contribute to the overall ethos/work/aims of the school.
- Participate in training and other learning activities and performance development as required.



**Textiles Teacher – Senior School (Permanent)  
Person Specification**

**Qualifications/Professional Development**

- Strong academic record: evidence of success at A Level and Degree Level
- Recognised Degree Level Qualification
- Qualified Teacher Status
- Evidence of involvement in related CPD
- Other professional qualifications would be desirable

**Experience and skills**

- Excellent knowledge and understanding of the curriculum and passion for the subject
- Knowledge and experience of lesson planning, use of resources and assessment
- Development of Schemes of Work
- An excellent classroom practitioner
- Understands how and believes they can improve student outcomes
- Experience of creating a positive learning environment.
- Successful teaching at secondary/Sixth Form level
- Understanding of Textiles both in and beyond the classroom.
- Experience of working with a range of materials as well as subject specific ICT programs and technology would be beneficial

**Knowledge**

- Sound understanding of safeguarding principles
- Sound understanding of Health & Safety and COSHH regulations
- Sound knowledge of the technical aspects of the Textiles Curriculum
- Knowledge of current good practice for children aged 11 - 18

**Personal attributes**

- Build and maintain positive relationships through effective interpersonal skills
- Strong organisational and administrative skills
- Sensitivity to others and the ability to work cooperatively
- Excellent communication skills to inspire, challenge, motivate and empower others
- Think creatively to anticipate and solve problems
- Inclusive approach to education
- Work under pressure, maintaining a sense of perspective and humour
- Ability to manage own time effectively
- Good IT knowledge – including the use of Apple products
- Naturally demonstrate a 'can do' helpful attitude
- Reliability, integrity, resilience and tenacity
- Commitment, honesty and dedication





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- Shares the School's values and is committed to the School's vision
- Motivate and inspire confidence in pupils, staff, parents, Governors and the wider community in order to further develop and promote the School and Department
- Ability to deliver feedback effectively
- Wholehearted commitment to the life of a vibrant school community

Original certificates will be required as proof of qualification. All other attributes will be assessed using the contents of the application form, at interview and with the professional references. All members of staff are required to promote and safeguard the welfare of children they are responsible for, or come into contact with, and to adhere to, and ensure compliance with, the School's child protection procedures and staff guidance at all times.



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### **HOW TO APPLY**

Applications, addressed to Mrs Clare Macro (Headmistress), should include the completed application form, a covering letter of not more than 2 pages summarising your suitability for the role as outlined in the information pack.

A school application form with a covering letter should be submitted to the HR & Compliance Officer, Ms Corinna Gregory: [recruitment@edgbastonhigh.co.uk](mailto:recruitment@edgbastonhigh.co.uk)

CVs may be submitted as well but must be accompanied by an application form.

If candidates prefer to send their application by post, it should be addressed to:

**Corinna Gregory**  
**HR & Compliance Officer**  
**Edgbaston High School for Girls**  
**Westbourne Road**  
**Edgbaston**  
**Birmingham**  
**B15 3TS**

The closing date for applications is **9am on Monday 7<sup>th</sup> October.**

Interviews will take place at Edgbaston High School for Girls on **Thursday 10<sup>th</sup> October.**

**Successful candidates will be invited to a formal interview and will be given a specific task to do. There will also be an opportunity to tour the School on the day.**

